

BRITISH VALUES POLICY

SCCU LIMITED VERSION 1.0



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Version Control

VERSION	REVIEWER NAME	DATE	NEXT REVIEW	COMMENTS
1.0	Liam Morrissey	13/12/2021	13/12/2022	Version 1
2.0	Liam Morrissey	01/09/2022	03/07/2023	Version 2



Introduction

- 1. SCCU are committed to helping learners fulfil their potential and serving the community. We recognise the multicultural nature of the UK and how training establishments have a vital role to play in promoting the 5 British values outlined by the UK Government and Department of Education guidance.
- 2. These 5 key values are:
 - Democracy
 - The Rule of Law
 - Individual Liberty
 - Mutual Respect
 - Tolerance of those of different faiths and beliefs
- 3. Ofsted requires training providers to promote the values and assist learners with integrating with life in modern Britain.
- 4. This policy is intended to outline:
 - The SCCU commitment to the 5 British Values.
 - Details on how we approach each of the 5 British values.
 - Who is accountable for implementing adherence to the values.

Scope

5. This policy applies to all learners of SCCU and should be read by all SCCU employees.



Roles and Responsibilities

- 6. All SCCU staff and directors are responsible for:
 - Educating themselves on the 5 British Values principles.
 - Enforcing the 5 British Values.
 - Enabling learners to develop their self-knowledge, self-esteem and self-confidence.
 - Enabling learners to distinguish right from wrong and to respect the civil and criminal law of the UK.
 - Encouraging learners to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely,
 - Enable learners to acquire a broad general knowledge of and respect for public institutions and services in the UK
 - Promoting further tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of and respect for their own and other cultures.
 - Encouraging respect for other people.
 - Encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in the UK.



Policy

Democracy

- 7. SCCU enforces the principle of democracy with our learners where appropriate and we can. For example, we promote sharing views and opinions as well as sharing and collaboration when it comes to decision making.
- 8. We always encourage debate and participation in andy polls, voting and forums that we make available to our learners.

Rule of Law

- 9. SCCU enforces the importance of the Law and controls that make up the UK. We will make it clear to learners that the Rule of Law is the ultimate governance of Democracy in the UK and promote healthy debate on the subject.
- 10. SCCU also actively promotes distinguishing right from wrong in scenarios with our learners and explains, where appropriate how this is reflected in the Rule of Law.

Individual Liberty

- 11. SCCU promotes individualism and personal freedoms for our learners. We are keen to only apply controls that meet the Rule of Law and efficiencies to run our business.
- 12. Otherwise, we support self-assessment, individual decision making and the rights of learners to understand and exercise the personal freedoms granted to them in the UK.

Mutual Respect and Tolerance Of Those Of Different Faiths And Beliefs

- 13. Covered in our Equality and Diversity policy in more detail, we are active in ensuring all individuals treat each other with respect and tolerance and understand that even small negative actions or comments can adversely affect others.
- 14. SCCU is a safe space for individuals to express their views to staff and other learners whether in person or remotely.
- 15. Tolerance through knowledge and understanding ensures individuals are well adjusted to life in the UK, therefore we actively promote learners to understand more about different faiths, beliefs and opinions.



Related Policies

- Staff Code of Conduct
- Learner Behaviour Policy
- Equality and Diversity