

PREVENT RISK ASSESSMENT AND ACTION PLAN

SCCU LIMITED VERSION 3.0

PrEvent Risk Assessment and Action Plan



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Version Control

VERSION	Reviewer Name	DATE	NEXT REVIEW	COMMENTS
2.0	Liam Morrissey	01/08/2021	01/08/2022	Review of previous version.
3.0	Liam Morrissey	01/08/2022	01/08/2023	



Introduction

 SCCU works directly with employers and communities within our geographical reach to deliver the Prevent strategy which forms part of the governments counter terrorism and domestic extremism strategy.

Related Policies

This Policy links to the following policies:

- SCCU Prevention of Extremism and Radicalisation Policy
- SCCU Safeguarding Children and Vulnerable Adults Policy

Overview

- 2. There is an important role for further education institutions, including independent training providers, such as SCCU, to help prevent people being drawn into terrorism, which includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.
- 3. We define extremism as "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs".
- 4. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas. This mirrors the Prevent Duty Guidance as supplied by the government.
- Prevent operates in a pre-criminal space to provide support, guidance and diversion for vulnerable adults, children and young people that are deemed to be at risk of being groomed for terrorist activity and radicalisation which we deem to be comparable to abuse.
- SCCU operate the Prevent strategy as an important element of the safeguarding of all learners, staff and stakeholders.
- 7. Although it is perceived that generally our learners are at low risk of radicalisation due to the work and information that is supplied and supported in their holistic approach to safeguarding, it is however appreciated that as a country we are currently faced with a



raised threat level for terrorist activity and therefore need to ensure that learners and employers work with us to minimise the risk to our learners.

Risk Assessment and Action Plan

Risk	Mitigation	Contingency	Owner	Progress	RAG
SCCU staff are unaware of the procedures in relation to highlighting concerns for learner well-being	SCCU staff are trained as part of their induction and annually (or as deemed necessary due to changes in legislation)	Intervention by Designated Safeguarding Leads/IQA highlighted through OTLAs, quality assurance to ensure Prevent is embedded in each contact point with the learner	DSLs, IQA team	Ongoing - no issues to date	Green
Prevent is not embedded during the learner contact process	Monthly safeguarding updates are provided through the learner e-portfolio system and learner handbook contains information regarding Prevent, radicalisation and extremism.	Audit learner files to ensure this is undertaken on reviews and visits by tutors. Proof to be gathered to evidence learner is aware of the information.	Tutors, Quality Manager	Ongoing - no issues to date	Green
Learners are radicalised by internal (workplace) or external factors	Embedded as part of the review and visits are undertaken by the tutor	The above points will highlight if this has not taken place and therefore create an intervention.	Tutors, DSLs, IQA	Ongoing - no issues to date	Green
SCCU is not aware of regional Prevent-related issues that could impact learners and/or employers	DSLs attend a quarterly Work-Based Learning Prevent focus group, to support one another and share good practice with facing the challenges of implementing the Prevent duty with learners.	Share relevant information with tutors through meetings and emails to develop their knowledge of concerns to be aware of.	DSLs	Ongoing - no issues to date	Green
Learners are exposed to messaging supportive of terrorism which contradicts British values	Learners are advised by tutors of the whistleblowing process and how SCCU can support it. Learners are signposted to our Designated Safeguarding Leads	Additional support is given to learners to build a greater understanding of what British values represent and this is embedded in sessions with learners.	Tutors, DSLs, IQA team	Ongoing - no issues to date	Green

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SCCU is not linked with partners that can support with complex issues	SCCU has a Prevention of Extremism and Radicalisation Policy that incorporates the key links to external organisations that can support all issues.	Not applicable as these links are in place.	Senior Management Team	Incorporated into the Prevent policy	Green
SCCU places learners within settings that may increase their exposure to radicalisation	Pre-vetting of all settings takes place as a matter of course through the Apprenticeship recruitment process	In the unlikely event of pre-vetting not taking place, this would be picked up during the learner sign-up stage and monitored on an ongoing basis through tutor reviews	Tutors, Business Development Team	Ongoing - no issues to date. Incorporated into the apprenticeship recruitment process	Green
Learners are exposed to literature within SCCU and the workplace that promotes extremism	Learners are made aware of the whistleblowing process and our Designated Safeguarding Leads during the sign-up process, and ongoing through interaction with tutors	To be reiterated at each contact point with learners regarding channels of communication and safety established.	Tutors, IQA	Ongoing - no issues to date	Green
Learner data is made available to external contacts that do not hold the values of Prevent	SCCU comply with the requirements of GDPR and do not knowingly share data with external organisations without prior consent or legal duty	Any breaches would be reported to the appropriate body	All SCCU staff, GDPR representativ e	Ongoing - no issues to date	Green